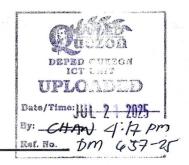


## Republic of the Philippines

## Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



21 July 2025

DIVISION MEMORANDUM DM No. 657, s. 2025

## TECHNICAL ASSISTANCE ON THE ANALYSIS AND UTILIZATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) BOSY DATA

To: Assistant Schools Division Superintendents
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads Concerned
All Others Concerned

- 1. Aligned with the SDO Quezon KALILAYAN Agenda "Yakapin Ang Paggamit Ng Mga Otentikong Pagtatasa Upang Masukat Ang Nakamit Na Pagkatuto," the Schools Division of Quezon, through the Curriculum Implementation Division (CID) will conduct the Online Technical Assistance on the Analysis and Utilization of the Rapid Mathematics Assessment (RMA) BOSY Data on July 23, 2025 at 1:00 PM to 3:00 PM via Zoom meeting with Meeting ID: 882 6338 1377 and Passcode: 123456.
- 2. This activity aims to provide technical assistance on the analysis and utilization of the RMA BOSY 2025-2026 data as basis of school-based intervention and remediation programs to improve learning outcomes in Mathematics.
- 3. The participants in this activity are all Public Schools District Supervisors and Schoolhead-in charge of Mathematics in elementary and secondary.
- 4. Participants are expected to have the copy of the RMA BOSY 2025-2026 results during the activity.
- 5. Relatively, Education Program Supervisors and PSDSs will conduct on site provision of technical assistance in the implementation of Numeracy/Mathematics Intervention programs based on the results of RMA BOSY 2025-2026, giving priority to identified schools with high records of Not Proficient and Low Proficient level learners.
- 6. Immediate dissemination of this Memorandum is desired.

ROMMEL C. BAUTISTA, CESO V. Schools Division Superintendent

DEPEDQUEZON-TM-SDS-04-009-003









Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321





